**Hinduism/Buddhism Assessment- Part II**

PowerPoint: Instead of writing an essay related to these religions, we will be developing PowerPoint presentations, consisting of just a few slides. Students will select one topic related to Hinduism and one topic related to Buddhism.

**Just like before, please visit the websites below to view potential topics.**

**Hinduism-** [**http://www.bbc.co.uk/religion/religions/hinduism/**](http://www.bbc.co.uk/religion/religions/hinduism/)

**Buddhism-** [**http://www.bbc.co.uk/religion/religions/buddhism/**](http://www.bbc.co.uk/religion/religions/buddhism/)

**Just copying sentences and placing them on your PowerPoint is not acceptable.** Students should read the articles related to their topics and summarize the essential information in their own words.

**Slide Layout:**

Slide 1: Include the following:

* Name,
* Date,
* Class Period,
* And maybe an image or two related to your topics.

Slide 2: Hinduism Topic

* Summarization

Slide 3: Hinduism Topic

* Summarization continued

Slide 4: Buddhism Topic

Slide 5: Buddhism Topic

**Grading:**

* When ready to print- select “Handouts” below “Print what:”
  + Be sure that its 6/page- this way you don’t print more than one page
* Be prepared to share work with other students
* Rubric below will be used to grade work
* Due date:

**PowerPoint Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **10** | **7** | **5** | **2** |
| **Number of Slides** | PowerPoint contains at least 5 slides related to the topic. |  |  | PowerPoint contains less than 5 slides related to the topic. |
| **Subject Knowledge** | Subject knowledge is greatly evident throughout the PowerPoint. Information is clear, appropriate, and correct. | Subject knowledge is evident in the PowerPoint. Information is clear, appropriate, and correct. | Some subject knowledge is somewhat evident. Information is confusing or inaccurate. | Subject knowledge is not evident. Information is very confusing or inaccurate. |
| **Focus** | PowerPoint is relevant to the assigned topic and provides a very effective overview. | PowerPoint is relevant to the assigned topic and provides an effective overview. |  | PowerPoint drifts from the assigned topic or does not provide an effective overview. |
| **Appearance** | PowerPoint is exceptionally attractive in terms of design, layout, and neatness. Graphics go well with the text. | PowerPoint is attractive in terms of design, layout and neatness. Graphics go well with the text. | PowerPoint is acceptably attractive, yet it may appear cluttered. Pictures relate to the text, but there are too few or too many. | PowerPoint is poorly designed. Layout is cluttered or confusing. Pictures and other graphics do not relate to the text. |
| **Grammar & Spelling** | Text contains no errors in grammar and/or spelling. | Text contains few errors that do not interfere with comprehension. | Text contains several errors that limit comprehension. | Text contains too many errors that greatly impact comprehension. |
| **Text Elements** | Fonts are easy-to-read and point size varies. Use of italics, bold, and indentations enhances readability. Text is appropriate in length. Background colors enhance the readability. | Fonts are easy-to-read. Appropriate use of italics, bold, and indentations. Text is appropriate in length. Background colors enhance the readability. | Fonts are occasionally easy-to-read. Use of fonts, italics, bold, or background colors may detract from readability. Text may include lengthy paragraphs. | Text is often difficult to read. Inappropriate use of fonts, italics, bold, or background colors. Readability is difficult with lengthy paragraphs or lack of headings. |
| **Presentation** | Student effectively shares PowerPoint with the rest of the class. Presenter is prepared and speaks very well about topic(s). | Student shares PowerPoint with the rest of the class. Presentation meets expectations. |  | Student shares PowerPoint with the rest of the class. Student just reads slides. |

**Total: /70**

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